

Teaching of multiplication tables at Westerings Primary Academy

| YEAR | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|----------|----------|----------|----------|-----------|
| Year 1 | Counting in 1s, 2s, 5s and 10s (daily) | | | | | |
| Year 2 | 1x | (1x) 2x | 5x | (5x) 10x | 0x | Revision |
| Year 3 | (2x) 4x | (4x) 8x | 3x | (3x) 6x | (6x) 12x | Revision |
| Year 4 | 9x | 7x | 11x | All | All | Test June |

Children should be taught the times tables explicitly, using a range of methods and representations. Years 2, 3 and 4 will dedicate 2-3 maths lessons each half term to this, teaching the following times table through the mastery flow model and ensuring that links are forged with other times tables children already know.

Teachers: Resources to assist with the planning of this can be found in the maths folder on the shared drive.

The rapid recall of times tables' facts will be developed through daily TTRS sessions in years 2, 3 and 4. All resources needed for this can be found on the TTRS website. Progress towards achieving fluency will be monitored using the 144 challenge each half term. The table below shows the expectation of when children should become fluent in which tables:

| Year | Times tables |
|--------|-----------------------|
| Year 2 | 2x 5x 10x |
| Year 3 | 2x 3x 4x 5x 6x 8x 10x |
| Year 4 | All tables up to 12x |

Fluency will be maintained and consolidated in years 5 and 6 through the 144 challenge which should be completed weekly.